BC NATUROPATHIC DOCTORS

BCND Leadership Connections Program

Ground Rules for both Leaders and Students

Confidentiality

• Respect the privacy of discussions. Keep mentee's shared information confidential to build trust.

Set Clear Goals and Expectations

- Collaboratively define what the mentee aims to achieve and agree on the mentor's role in supporting these goals.
- Set measurable, realistic, and time-bound goals, revisiting them as needed.

Be Consistent and Reliable

- Show commitment by being punctual and consistent with meetings and feedback.
- If something comes up, reschedule in advance to show respect for the mentee's time.

Provide Constructive and Honest Feedback

- Offer feedback in a way that is respectful, clear, and actionable.
- Encourage growth by helping the mentee recognize strengths and areas for improvement.

Encourage Independence and Critical Thinking

- Support the mentee's self-sufficiency by encouraging them to develop their own solutions.
- Guide them in problem-solving rather than providing answers directly.

Respect Boundaries

- Keep conversations professional and focus on topics that are relevant to the mentee's goals.
- Respect the mentee's comfort level and personal boundaries, particularly regarding work-life balance and personal life.

Promote Accountability

 Hold both parties accountable for their commitments. Ensure the mentee takes responsibility for their own development and actions.

Celebrate Successes and Progress

Recognize the mentee's achievements, big and small, to encourage their motivation and confidence.

Be Open and Approachable

- Foster an environment where the mentee feels comfortable asking questions and expressing concerns.
- Show empathy and understanding, especially when the mentee faces challenges.

Commit to Learning Together

Be open to adapting your mentoring style and learning from the mentee's experiences.

Respect Cultural Differences

 Be aware of and sensitive to any cultural or personal differences that may influence the mentoring relationship.